

The SEPR in-text citation style (instituted January 2021)¹

1 Fine-grain in-text citation with page numbers

To help readers to readily find the pertinent sentences/paragraphs in an article or book upon which authors make a statement or argument in their article, SEPR requires that authors provide page numbers in doing the in-text citation of the article or book. For example [an excerpt from Chen & Xiang (2020, subsection “2.1 Compassion and compassion practice”)],

Compassion is an affective and motivational thought of a human being about the well-being of other human beings or even all sentient beings (Nussbaum 1996, p.28; Nussbaum 2003, p.14; Stellar et al. 2017, p.201; The Dalai Lama 1999, pp.123-124; 2009, p.114). It comprises a dual mental state: a sympathetic emotion about the suffering of another individual or group; and a concomitant desire to help assuage the suffering for the welfare of that individual or group (Bernhardt & Singer 2012, p.3; Faulkner 2014, p.107; Goetz et al. 2010, p.351; Jimenez 2009, pp.209-210; Kanov et al. 2004, p.809; Merriam-Webster 2020; Nussbaum 1996, pp.29-31; Strauss et al. 2016, p.19; The Dalai Lama 1999, pp.123-124; 2009, p.114).

For direct quotations, page numbers are required as per the ordinary publication style.

2 General in-text citation without providing page numbers

It is understandable that some statements or arguments authors make are based on general ideas or overarching frameworks in a reference, rather than specific sentences or paragraphs. Should that be the case, authors may use the following format in in-text citation [an excerpt from Xiang (2020, p.200)],

It is a commonplace that personal observations and reflections deserve to be shared and preserved if and when they provide new and nuanced insights useful to others [for general references, see Mark (2015); Thoresen & Öhlén (2015); Yoshiaki (2015), among others].

3 In-text citation of articles without pagination

- (1) If the pertinent sentences/paragraphs upon which authors make a statement or argument in their article are in a short article (a couple of pages) without pagination, then the authors do not need provide page numbers in doing in-text citation;

¹ [1] The SEPR in-text citation style was first published in January 2021 as an appendix in an editorial of this journal. See Appendix in: Xiang W–N (2021) Re-examination research via the COVID glasses: an intellectual movement emerging for the better. *Socio-Ecological Practice Research*, 3(1). <https://doi.org/10.1007/s42532-020-00071-2> [2] Articles that are in-text cited in the appendix are not listed in “References”, except for Chen & Xiang (2020) and Xiang (2020).

- (2) If it is a long article without pagination, and authors' statement/argument is based upon a specific passage(s) in a section/subsection, then authors may put (last name +year, section x or subsection xx). For example, (Chen & Xiang 2020, subsection "2.1 Compassion and compassion practice");
- (3) If the long article has neither pagination nor sections/subsections, and authors' statement/argument is based upon a passage in a specific paragraph or upon contents on a specific page (or pages), then authors may put (last name + year, the first/second... paragraph on page xx); or (last name + year, pages xx—xx). For example, (Smith 1950, the first paragraph on page 20), (Smith 1950, pages 20-22).

Whether (2) or (3), the basic idea is to provide readers with information as detailed as possible so that they can easily find the paragraph(s) or page(s) in the unpaginated article should they be interested in finding out.

Questions? Please email Wei-Ning Xiang, the founding editor in chief, at wxiang@uncc.edu

References

- Chen Y, Xiang W-N (2020) Why was Tao Lujia so willing and swift to greenlight the Red Flag Canal Project in 1960? New insights via a lens of compassion practice. *Socio-Ecological Practice Research*, 2(4): 337–346. <https://doi.org/10.1007/s42532-020-00061-4>
- Xiang W–N (2020) Why does SEPR publish people's COVID-19 experience, observations, and reflections? *Socio-Ecological Practice Research*, 2(3): 199-203. <https://doi.org/10.1007/s42532-020-00066-z>